

# **Reading PLC Goals for 2021-2022**

## **Overall SES Reading Goals**

- Building a strong foundation of basic reading skills using Units of Study Phonics(K,1) and effective Words Their Way(2-5).
- Ensuring responsive teaching to student needs using and analyzing the Units of Study reading pre-assessments (2-5).
- Creating/Utilizing assessments throughout the units to monitor student learning and respond to student needs. This includes analyzing benchmark assessment data like Fountas and Pinnell.

## **How These Goals Translate into PLT actions:**

### **1. What do we expect students to learn?**

- a. Study the overview of the unit and collaboratively choose the essential learning targets for the unit. These targets should include determining the student response and reading behavioral expectations. (These should correlate with the SC ELA standards.)
- b. Analyze all pre-assessments to determine any adjustments needed to the instructional flow of the unit based on student needs/strengths.
- c. Create/Review/Adjust common assessments based on the reading units of study and benchmark level reading behaviors.

### **2. How do we know they are learning?**

- a. Analyze the formative assessments throughout the unit and track progress on the essential learning targets.
- b. Calibrate the analysis or scoring of the assessment among team members.

### **3. How do we respond when they do not learn?**

- a. Reflect on whole group instructional effectiveness based on student performance on assessments.
  - i. Share effective practices seen on the team.
  - ii. Decide what next steps to try that will lead to stronger student performance (additional research, PD, etc).
  - iii. Plan for whole group reteaching.
- b. Determine individual student needs based on student performance on assessments
  - i. Share effective practices seen on the team.
  - ii. Decide what next steps to try that will lead to stronger student performance (additional research, PD, etc).
  - iii. Plan for small group reteaching.
- c. After reteaching, reassess and reflect on teaching effectiveness based on student performance.

### **4. How do we respond when they have already learned?**

- a. Decide what next steps to try that will lead to stronger student performance (additional research, PD, etc).
- b. Plan for small group or individual extensions.

## **PLC Culture Reminders:**

- No one in the room is an expert. We are all learning together and from each other!
- Be aware of the bias you are bringing with you about a student's abilities.
- All Kids are OUR Kids.
- Decisions are made by the team and carried out by each individual.