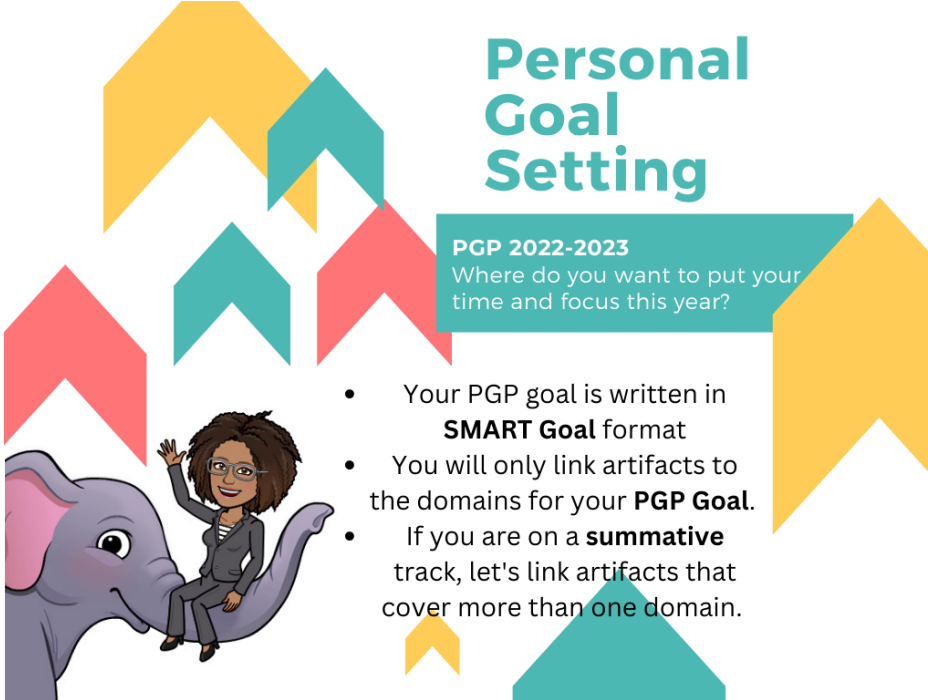


TESS Rubric Component Connection



Personal Goal Setting

PGP 2022-2023
Where do you want to put your time and focus this year?

- Your PGP goal is written in **SMART Goal** format
- You will only link artifacts to the domains for your **PGP Goal**.
- If you are on a **summative** track, let's link artifacts that cover more than one domain.

PGP SMART Goal

In order to support student growth, teacher will record student progress through small group instruction. As teacher notices student improvement, she will assess students to support the them in their own stage of their learning. If teacher notices specific areas of concern, she will work with her literacy coach and support staff to respond to those areas. Teacher will use quick checks, QPA, and PAST assessments to track student growth.

Domain 1: Planning and Preparation

1a: Know Content and Pedagogy (1c, 1d, 3b, 3c)

1b: Know Students (2a, 2b, 2c, 2d, 3c)

1c: Set Instructional Outcomes (1d, 3a, 3b, 3c, 3d)

1d: Know Resources (2b, 2c, 2e, 3c)

1e: Design Coherent Instruction (2a, 3b, 3c, 3d, 4a)

1f: Design Student Assessments (3d, 4a, 4b)

Domain 2: Classroom Environment

2a: Respect and Rapport (1b, 2c, 2d, 3a, 3c, 3e, 4c)

2b: Culture for Learning
1a, 1b, 1c, 1e, 3a, 3c

2c: Class Procedures
1b, 1d, 3b, 3c

2d: Student Behavior
1b, 2c, 3e, 4b

2e: Physical Space
1b, 3c

Domain 3: Instruction

3a: Communicate with Students
1c, 2b, 2c, 2d

3b: Use Questioning and Discussion
1b, 1c, 2c, 3c, 4a

3c: Engage Students
1b, 1c, 1d, 1e, 2b, 2c, 2d, 2e, 3a, 3b, 3d, 4a, 4b, 4c

3d: Use Assessment
1c, 1e, 1f, 2b

3e: Flexibility and Responsiveness
1a, 1c, 3c, 3d, 4a

Domain 4: Professional Responsibilities

4a: Reflect on Teaching 1c, 1d, 1e, 3a, 3b, 3c, 3d
4b: Accurate Records 2d, 3d
4c: Communicate with Families 1b, 2c, 2d, 3c, 3d
4d: Professional Community 1b, 1e, 3d, 4d, 4f
4e: Grow Professionally 1b, 3d, 4d, 4f
4f: Show Professionalism 1b, 4d, 4e