

Den and RtI 2018.2019 School Year

Rti Intervention Schedule:

Our intervention period is scheduled before 5th period during our Bearcub den. The 6th graders will meet from 12:44-1:22 pm and 7th & 8th grade from 12:48-1:26 pm. The period is 38 minutes long. The RtI schedule will run on a three week cycle of two weeks “on” and one week “off”. Students will be able to receive help in two subject areas each week during those two weeks. Subject one will meet on Tuesday & Wednesday and subject two on Thursday & Friday. Students will receive their RtI schedule from their den teachers on Monday of week two. They will then report to those assignments for the next two weeks. Administrators will sweep the RtI classrooms to ensure students are reporting to their assignments.

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1	Den: Chara. Ed. RtI: planning/tutoring Create exit assessment	Den: reading /tutoring & conferencing RtI: planning/tutoring Due: Names for next cycle through google form	Den: reading/ tutoring (Prof. Dev. Days by K.S.) RtI: Meeting to determine RtI list/provide feedback on RtI process	Den: reading/ tutoring Choice Den (semester 2)/ext. RtI: planning/ finalizing list	Den: reading/ tutoring Choice Den (semester 2)/ext. RtI: planning/tutoring & Autocrat lists given out
Week 2	Den: Chara Ed. Teachers- Give out RtI sch. to students in den RtI: Review final sch. & org. Student groups/plans Attendance sheets	Den: reading /tutoring & conferencing RtI: Subject 1	Den: tutoring/ reading RtI: Subject 1	Den: reading /tutoring RtI: Subject 2 Due: PLC determine LT for next cycle of RtI & assessment to	Den: tutoring/ reading RtI: Subject 2

	given out			id students RtI Leads: update form with LTs & send to team	
Week 3	Chara Ed. RtI: evaluate students' progress & regroup/plans	Den: reading /tutoring & conferencing RtI: Subject 1	Den: tutoring/reading RtI: Subject 1	Den: reading /tutoring RtI: Subject 2	Den: tutoring/reading RtI: Subject 2
Week 1	Den: Chara. Ed. RtI: planning/tutoring Create exit assessment	Den: reading /tutoring & conferencing RtI: planning/tutoring Due: Names for next cycle through google form	Den: reading/tutoring (Prof. Dev. Days by K.S.) RtI: Meeting to determine RtI list/provide feedback on RtI process	Den: reading/tutoring Choice Den (semester 2)/ext. RtI: planning/finalizing list	Den: reading/tutoring Choice Den (semester 2)/ext. RtI: planning/tutoring & Autocrat lists given out

Conferencing:

On Tuesdays during den, teachers will conference with students. During the conference, teachers and students will use Skyward as a resource to talk about their academic progress on campus and discuss strategies for addressing any areas of concern. They can also use this time to build relationships with students and mentor them in areas beyond academics. A [weekly conference sheet](#) will be used to help the den teachers organize the conference notes.

Tutoring:

Den students will be able to attend tutoring during Bearcub den by obtaining a den sticker from the teacher they would like to visit before den. They will need to report to their assigned den for attendance, before going to the tutoring teacher's den. This applies to RtI teachers as well with opportunities to pull in their own students every 3 weeks and before/after

school. All students must remain in their assigned den, tutoring den, or RtI classroom for the entire den period.

RtI Team & Committee:

During the intervention period, our RtI team leads will implement mini lessons covering the targeted essential learning targets. Identifying the targeted essentials, the levels of mastery for each learning target, and assessment for placement will be determined collaboratively by each grade level content team in their PLCs. The due date for this work will be by Thursdays during week 2 of the cycle. Grade level content teams will nominate up to 30 students, who meet the criteria for RtI, to the RtI committee for review and the final number of students will be divided into two sessions. Nominations for the two week cycle are due by Tuesdays during week 1 of the cycle.

Nomination Considerations:

- Did not pass mastery assessment
- Did not show mastery after reteach/retest at tier one level
- Met criteria on Academic RtI flowchart

Technology:

In addition to teacher observations and current assessment grades, the RtI committee will also review attendance, discipline, and test scores once the student has been nominated multiple times to attend RtI. The committee information will be accessed through Eduphoria and Skyward. Teacher observations and current assessments on targeted essentials will be recorded through google forms/drive. (A sample of the google form can be found [here](#).) This information will be compiled using Autocrat ([sample of autocrat form](#)) and if students are chosen for RtI, given to the RtI team leads during week one for planning. The [data sheet](#) will contain a field for inputting the new assessment level for targeted learning targets, which will be housed in an RtI google folder and communicated to teacher of record who nominated the student. Copies off the completed form will be kept along with nomination information in a folder, which will be stored in the 8th grade office. If applicable, gradebooks in Skyward will be changed to reflect the new mastery levels. The google folder will be evaluated throughout the year by the RtI committee in order to determine the level of effectiveness of RtI and make adjustments if needed.

Tier 3:

Tier 3 of the intervention process will include utilizing the content specialist to provide small group instruction and evaluate whether further action plan steps need to be taken. Repeated RtI interventions and committee review will determine student placement in this tier of intervention.

CIP:

This intervention plan is aligned to our second and third goal in our Campus Improvement Plan, which states that

2. We will learn together, design systems and implement strategies to improve instruction so that all students show academic growth.

3. We will collaboratively create and execute clearly defined support systems to help students who are not served within our behavioral and academic programs.

Extensions and addressing special populations:

GT students will be assigned a GT den during the year in order to complete research on their GT projects for the year. Choice den in semester two will also provide opportunities for extensions during the den period. Our ELL students will receive support through power classes. Finally, through the work on the PLC groups and a campus focus on response to data, all tier one instruction will strive to include the use of small group and personalized learning to address special population needs.

RtI Checklist

Week 1 Checklist:

- Monday-create exit assessment- 5 questions? Per learning target
- Tuesday-Names due for next cycle, continue to plan lessons
- Wednesday-Committee meeting- approve list of RtI Students on data sheet
- Thursday & Friday- planning/tutoring of own students
- Friday- get Autocrat papers

Week 2 Checklist:

- Monday- Review finalized Rtl schedule, student groups, plans, receive attendance schedule, students given schedules in den on google spreadsheet
- Tuesday & Wednesday Subject 1
- Thursday- Through PLC determine LT for next cycle of Rtl & indicator assessment, update learning targets on nomination form for next cycle
- Thursday & Friday- Subject 2

Week 3 Checklist:

- Monday- Evaluate current Rtl student's progress, regroup, and organize exit assessment
- Tuesday & Wednesday Subject 1
- Thursday & Friday- Subject 2