

# Pyramid Response to Intervention

## Planning Guide - 2013-14

### Tier 1 - Core Program

#### Schoolwide Supports

We do....	We don't do, but should...
Academic Roundtable Success Lab Peer Supports Peer Leaders Student Recognition Access to Clubs & Activities CLT's	Collaborative Time Schoolwide Intervention Publicized Recognition Program Mutli-age Tutoring Quarterly Goal Setting

#### Teacher Team Lead Supports

We do....	We don't do, but should...
Differentiated Math Classes Core Classes - Meet/Exceed Grade Level Standards Learning Targets Shared with Students Lunch Time Interventions Targeted Reading and Math Classes (5th / 6th)	Tier II Access - identified by Student by Standard Common Assessments for Every Standard Reassessments for essential standards Tracking of essential standards by student

### Tier 2 - Supplemental Program

#### Schoolwide Supports - (WILL) - Attendance/Behavior/Motivation

We do....	We don't do, but should...
Extended Day Attendance Procedures	Homework Room Organization and Study Skills Class Agenda Expectations Motivational Group Mandatory Homework Assistance Behavior Contracts Recess Room

Teacher Team Lead Supports - (SKILL)

We do....	We don't do, but should...
Lunch Time Interventions Honors & Accelerated Classes TAG Interventions	Supplemental Groups Mandatory Reteach/Retake (5th does)

Tier 3 - Intensive Program - Reading / Writing / Number Sense / ELL / Attendance / Behavior

We do....	We don't do, but should...
Attendance Procedures TAG	Systematic Approach Identify non-essential times Address Social/Emotional

Universal Screening - Led by Leadership Team

We do....	We don't do, but should...
Iowa Assessment 5 / 6 BRI 5 - 8 EasyCBM (Math)	Universal screenings

Certain Access: Tier 1 to Tier 2 - Led by Leadership Team

We do....	We don't do, but should...
Weekly Eligibility List Team Meetings	Team Meetings Intervention Coordinator for each grade level

Certain Access: Tier 2 to Tier 3 - Led by Intervention Team

We do....	We don't do, but should...



