



First Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress M To
<b>STAR:</b> Fall/Spring  <b>ELA -</b> F&P Benchmarking Fall/Spring  Writing On- Demand Assessments  <b>Math -</b> Beginning/End of Year Assessment	<ul style="list-style-type: none"> <li>All students participate</li> <li>85-95% of students' needs are met fully through Tier 1</li> <li>Differentiated instruction</li> <li>Whole group and small groups</li> <li>Independent practice</li> </ul> <b>Who:</b> General education teacher	<i>StoryTown</i>  <i>Leveled libraries</i>	EnVision	Daily formativ assessments notes, anecd exit slips, etc
	<ul style="list-style-type: none"> <li>5-15% of students require strategic supplemental instruction based on identified needs.</li> <li>Small groups                             <ul style="list-style-type: none"> <li>3-4 students</li> <li>30-40 min/session</li> <li>ELA: 3x/wk Math: 2x/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <b>Who:</b> General education teacher, ASI teacher	<i>F&amp;P Phonics</i>  <i>StoryTown Interactive Reading</i>  <i>Words Their Way (Letter Name Stage)</i>	EnVision Focus	<b>In addition t listed in Tier</b>  <b>STAR:</b> (Early Reading, Ma  <b>ELA:</b> Runnin F&P Optiona Assessments Their Way As  <b>Math:</b> Quarte Benchmarks
	<ul style="list-style-type: none"> <li>&lt;5% of students require intensive strategic supplemental instruction based on identified needs.</li> <li>Small group or individual instruction                             <ul style="list-style-type: none"> <li>1-3 students</li> <li>30-40 min/session</li> <li>ELA: 4-5x/wk; Math: 3-4/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <b>Who:</b> ASI teacher	<i>F&amp;P Phonics</i>  <i>StoryTown Intervention Kit</i>  <i>Preventing Academic Failure (Merrill &amp; ancillary materials)</i>  <i>Words Their Way (Emergent Stage)</i>	EnVision Diagnostic	<b>In addition t listed in Tier</b>  <b>ELA:</b> Storyto Intervention I Assessments Assessments  <b>Math:</b> MDIS

**for All Tiers:** Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading A-Z, Tools, Renaissance Record Book, Math Workshop, Pearson Success Net

## Second Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recommendations for Progress Monitoring Tools
<p><b>STAR:</b> Fall/Spring</p> <p><b>ELA - F&amp;P</b></p>	<ul style="list-style-type: none"> <li>All students participate</li> <li>85-95% of students' needs are met fully through Tier 1</li> <li>Differentiated instruction</li> <li>Whole group and small groups</li> <li>Independent practice</li> </ul> <p><b>Who:</b> General education teacher</p>	<p><i>StoryTown</i></p> <p><i>Leveled libraries</i></p>	<p>EnVision</p>	<p>Daily formative assessments, notes, anecdotal exit slips, etc</p>
<p>Benchmarking Fall/Spring</p> <p>Writing On-Demand Assessments</p> <p><b>Math -</b> Beginning/End of Year Assessment</p>	<ul style="list-style-type: none"> <li>5-15% of students require strategic supplemental instruction based on identified needs.</li> <li>Small groups                             <ul style="list-style-type: none"> <li>3-4 students</li> <li>30-40 min/session</li> <li>ELA: 3x/wk Math: 2x/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> General education teacher, ASI teacher</p>	<p><i>F&amp;P Phonics</i></p> <p><i>StoryTown Interactive Reading</i></p> <p><i>Words Their Way (Letter Name Stage)</i></p>	<p>EnVision Focus</p>	<p><b>In addition to those listed in Tier 1:</b></p> <p><b>STAR:</b> (Early Reading, Math)</p> <p><b>ELA:</b> Running Records, F&amp;P Optional Assessments, Their Way Assessments</p> <p><b>Math:</b> Quarterly Benchmarks</p>
	<ul style="list-style-type: none"> <li>&lt;5% of students require intensive strategic supplemental instruction based on identified needs.</li> <li>Small group or individual instruction                             <ul style="list-style-type: none"> <li>1-3 students</li> <li>30-40 min/session</li> <li>ELA: 4-5x/wk; Math: 3-4/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> ASI teacher</p>	<p><i>F&amp;P Phonics</i></p> <p><i>StoryTown Intervention Kit</i></p> <p><i>Preventing Academic Failure (Merrill &amp; ancillary materials)</i></p> <p><i>Words Their Way (Letter Name and Emergent Stages)</i></p>	<p>EnVision Diagnostic</p>	<p><b>In addition to those listed in Tier 1:</b></p> <p><b>ELA:</b> StoryTown Intervention Kit, Intervention Assessments, Emergent Assessments</p> <p><b>Math:</b> MDIS</p>

**Resources for All Tiers:** Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading A-Z, Renaissance Record Book, Math Workshop, Pearson Success Net

### Third Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress M To
<p><b>STAR:</b> Fall/Spring</p> <p><b>ELA -</b> F&amp;P Benchmarking Fall/Spring</p> <p>Writing On- Demand Assessments</p> <p><b>Math -</b> Beginning/End of Year Assessment</p>	<ul style="list-style-type: none"> <li>All students participate</li> <li>85-95% of students' needs are met fully through Tier 1</li> <li>Differentiated instruction</li> <li>Whole group and small groups</li> <li>Independent practice</li> </ul> <p><b>Who:</b> General education teacher</p>	<p><i>Reading and Writing Workshop</i></p> <p><i>Words Their Way</i> (all stages)</p> <p><i>Leveled libraries</i></p>	<p>EnVision</p>	<p>Daily formativ assessments notes, anecd exit slips, etc</p>
	<ul style="list-style-type: none"> <li>5-15% of students require strategic supplemental instruction based on identified needs.</li> <li>Small groups                             <ul style="list-style-type: none"> <li>3-4 students</li> <li>30-40 min/session</li> <li>ELA: 3x/wk Math: 2x/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> General education teacher, ASI teacher</p>	<p><i>Words Their Way</i> (Within Word Pattern and Letter Name Stages)</p>	<p>EnVision Focus</p>	<p><b>In addition t listed in Tier</b></p> <p><b>STAR:</b> (Early Reading, Ma</p> <p><b>ELA:</b> Runnin F&amp;P Optiona Assessments Their Way As</p> <p><b>Math:</b> Quarte Benchmarks</p>
	<ul style="list-style-type: none"> <li>&lt;5% of students require intensive strategic supplemental instruction based on identified needs.</li> <li>Small group or individual instruction                             <ul style="list-style-type: none"> <li>1-3 students</li> <li>30-40 min/session</li> <li>ELA: 4-5x/wk; Math: 3-4/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> ASI teacher</p>	<p><i>Words Their Way</i> (Letter Name and Emergent Stages)</p> <p><i>Preventing Academic Failure</i> (Merrill &amp; ancillary materials)</p>	<p>EnVision Diagnostic</p>	<p><b>In addition t listed in Tier</b></p> <p><b>ELA:</b> PAF As</p> <p><b>Math:</b> MDIS</p>

**s for All Tiers:** Reading/Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading Tools, Renaissance Record Book, Math Workshop, Pearson Success Net

### Fourth Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomm Progress M To
<p><b>STAR:</b> Fall/Spring</p> <p><b>ELA -</b> F&amp;P Benchmarking Fall/Spring</p>	<ul style="list-style-type: none"> <li>• All students participate</li> <li>• 85-95% of students' needs are met fully through Tier 1</li> <li>• Differentiated instruction</li> <li>• Whole group and small groups</li> <li>• Independent practice</li> </ul> <p><b>Who:</b> General education teacher</p>	<p><i>Reading and Writing Workshop</i></p> <p><i>Words Their Way</i> (all stages)</p> <p><i>Leveled libraries</i></p>	<p>EnVision</p>	<p>Daily formativ assessments notes, anecd exit slips, etc</p>
<p>Writing On-Demand Assessments</p> <p><b>Math -</b> Beginning/End of Year Assessment</p>	<ul style="list-style-type: none"> <li>• 5-15% of students require strategic supplemental instruction based on identified needs.</li> <li>• Small groups               <ul style="list-style-type: none"> <li>o 3-4 students</li> <li>o 30-40 min/session</li> <li>o ELA: 3x/wk Math: 2x/week</li> </ul> </li> <li>• Monitored independent practice</li> </ul> <p><b>Who:</b> General education teacher, ASI teacher</p>	<p><i>Words Their Way</i> (Within Word Pattern stage)</p>	<p>EnVision Focus</p>	<p><b>In addition t listed in Tier</b></p> <p><b>STAR:</b> (Early Reading, Ma</p> <p><b>ELA:</b> Runnin F&amp;P Optiona Assessments Their Way As</p> <p><b>Math:</b> Quarte Benchmarks</p>
	<ul style="list-style-type: none"> <li>• &lt;5% of students require intensive strategic supplemental instruction based on identified needs.</li> <li>• Small group or individual instruction               <ul style="list-style-type: none"> <li>o 1-3 students</li> <li>o 30-40 min/session</li> <li>o ELA: 4-5x/wk; Math: 3-4/week</li> </ul> </li> <li>• Monitored independent practice</li> </ul> <p><b>Who:</b> ASI teacher</p>	<p><i>Words Their Way</i> (Letter Name stage)</p> <p><i>Preventing Academic Failure</i> (Merrill &amp; ancillary materials)</p>	<p>EnVision Diagnostic</p>	<p><b>In addition t listed in Tier</b></p> <p><b>ELA:</b> PAF As</p> <p><b>Math:</b> MDIS</p>

**s for All Tiers:** Reading/Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading Tools, Renaissance Record Book, Math Workshop, Pearson Success Net

### Fifth Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recomr Progress M To
<p><b>STAR:</b> Fall/Spring</p> <p><b>ELA -</b> F&amp;P Benchmarking Fall/Spring</p> <p>Writing On- Demand Assessments</p> <p><b>Math -</b> Beginning/End of Year Assessment</p>	<ul style="list-style-type: none"> <li>All students participate</li> <li>85-95% of students' needs are met fully through Tier 1</li> <li>Differentiated instruction</li> <li>Whole group and small groups</li> <li>Independent practice</li> </ul> <p><b>Who:</b> General education teacher</p>	<p><i>Reading and Writing Workshop</i></p> <p><i>Words Their Way</i> (all stages)</p> <p><i>Leveled libraries</i></p>	<p>EnVision</p>	<p>Daily formativ assessments notes, anecd exit slips, etc</p>
	<ul style="list-style-type: none"> <li>5-15% of students require strategic supplemental instruction based on identified needs.</li> <li>Small groups                             <ul style="list-style-type: none"> <li>3-4 students</li> <li>30-40 min/session</li> <li>ELA: 3x/wk Math: 2x/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> General education teacher, ASI teacher</p>	<p><i>Words Their Way</i> (Within Word Pattern stage)</p>	<p>EnVision Focus</p>	<p><b>In addition t listed in Tier</b></p> <p><b>STAR:</b> (Early Reading, Ma</p> <p><b>ELA:</b> Runnin Words Their Assessments</p> <p><b>Math:</b> Quarte Benchmarks</p>
	<ul style="list-style-type: none"> <li>&lt;5% of students require intensive strategic supplemental instruction based on identified needs.</li> <li>Small group or individual instruction                             <ul style="list-style-type: none"> <li>1-3 students</li> <li>30-40 min/session</li> <li>ELA: 4-5x/wk; Math: 3-4/week</li> </ul> </li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> ASI teacher</p>	<p><i>Words Their Way</i> (Letter Name and Within Word Pattern stages)</p> <p><i>Preventing Academic Failure</i> (Merrill &amp; ancillary materials)</p>	<p>EnVision Diagnostic</p>	<p><b>In addition t listed in Tier</b></p> <p><b>ELA:</b> PAF As</p> <p><b>Math:</b> MDIS</p>

**s for All Tiers:** Reading/Writing Workshop, Leveled Reading Groups, Strategy Groups, Leveled Libraries, Reading Tools, Renaissance Record Book, Math Workshop, Pearson Success Net

Sixth through Eighth Grade Resources

Screening Measures	Instruction	ELA Resources	Math Resources	Recommendations Progress Monitoring Tools
<p><b>STAR:</b> Fall/Spring</p> <p>LA End-of-Unit Assessments</p>	<ul style="list-style-type: none"> <li>All students participate</li> <li>85-95% of students' needs are met fully through Tier 1</li> <li>Differentiated instruction</li> <li>Whole group and small groups</li> <li>Independent practice</li> </ul> <p><b>Who:</b> General education teacher</p>	<p><i>Reading and Writing Workshop</i></p> <p><i>Leveled libraries</i></p>	<p>Big Ideas</p>	<p>Daily formative assessments notes, anecdotal exit slips, etc</p>
	<ul style="list-style-type: none"> <li>5-15% of students require strategic supplemental instruction based on identified needs.</li> <li>Small groups</li> <li>Lab setting</li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> Lab teacher</p>	<p><i>Words Their Way</i> (Within Word Pattern and Syllables &amp; Affixes stages)</p> <p>Achieve 3000</p>	<p>Big Idea supplementary materials</p> <p>Ascend</p> <p>Encore materials</p>	<p><b>In addition to listed in Tier 1</b></p> <p><b>STAR:</b> (Early Reading, Math)</p> <p><b>ELA:</b> Achievement Assessments records</p> <p><b>Math:</b> Trimester assessments</p>
	<ul style="list-style-type: none"> <li>&lt;5% of students require intensive strategic supplemental instruction based on identified needs.</li> <li>Small groups</li> <li>Lab setting</li> <li>Individualized instruction within each lab class meeting</li> <li>Monitored independent practice</li> </ul> <p><b>Who:</b> Lab teacher, supported by literacy coach/math intervention specialist</p>	<p><i>Words Their Way</i> (Within Word Pattern and lower stages)</p> <p>Readers' Advantage</p> <p>Achieve 3000</p>	<p>Ascend</p> <p>enVision Focus materials</p>	

**for All Tiers:** Reading/Writing Workshop, Strategy Groups, Leveled Libraries, Digital Learning Tools, Renaissance Workshop, Pearson Success Net