

Common Summative Assessment

Fluency Passage

Our Plants

When it is hot and the sun is up, I find **splendid** plants on our plot of land. **Some** are soft like moss and some are stiff. The plants on the **embankment** of the pond to be kept damp. They look like thin twigs in the wet sand. Frogs jump and catch the bugs that land on the stems. To the left of the pond is a hill with a grand shrub. **There** is a nest with six eggs on **one** branch. In the fall, the shrub has red and brown specks. Next to the shrub is a tall plant. We like to camp in a tent by a plant **unless** it is a **cactus**. We pack a lamp to see past dusk and fresh grub to snack on. The plants are lush when it is hot and there is a lot of sun, but the plants do not like frost. Frost will **distress** the plant. Some plants are lost when there is a chill. Then new plants come back **again** as soon as the frost ends.

	plants		left		past		some
	land		grand		dusk		there
	soft		nest		frost		one
	pond		branch		lost		again
	kept		next		ends	Red Words = ___/4	
	damp		camp		dusk		splendid
	sand		tent		frost		embankment
	jump		lamp		lost		unless
Blends Accuracy = ___/25					ends		cactus
Blends Accuracy % = _____							distress
Total Reading Time: _____						Multi-Syllabic = ___/5	

Dictation Sentences (2 sentences)

- We have some splendid shrimp in that trap.
- Do not extend the shaft of your golf club.

Our Plants

When it is hot and the sun is up, I find splendid plants on our plot of land. Some are soft like moss and some are stiff. The plants on the embankment of the pond to be kept damp. They look like thin twigs in the wet sand. Frogs jump and catch the bugs that land on the stems. To the left of the pond is a hill with a grand shrub. There is a nest with six eggs on one branch. In the fall, the shrub has red and brown specks. Next to the shrub is a tall plant. We like to camp in a tent by a plant unless it is a cactus. We pack a lamp to see past dusk and fresh grub to snack on. The plants are lush when it is hot and there is a lot of sun, but the plants do not like frost. Frost will distress the plant. Some plants are lost when there is a chill. Then new plants come back again as soon as the frost ends.

1st Grade Data Unit Summative Assessment

Name: _____ Date: _____

1. Use the data in the tally chart to complete the picture graph.

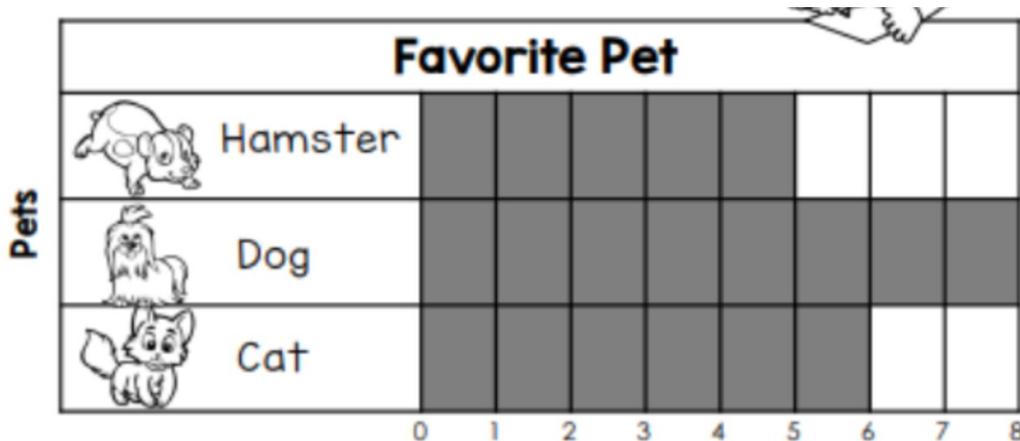
Dolphin	Panda	Tiger
		I

Favorite Animals						
Dolphin	😊	😊	😊	😊	😊	
Panda						
Tiger						

Each 😊 = 1 student

2. How many more students like dolphins than pandas? _____
3. If two more students choose Panda as their favorite animal, how many students will have chosen Panda now? _____
4. How many students chose dolphin? _____

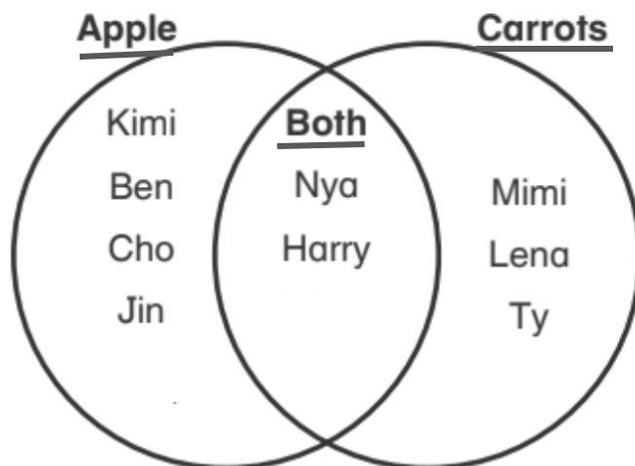
Directions: Use the bar graph below to answer the questions.



5. How many students chose dog for favorite pet? _____
6. Using the graph, write a question about the cat or hamster data.

Directions: Use the data to answer the questions.

Healthy Snacks



7. How many students chose apple? _____

8. How many students chose carrots? _____

9. How many students chose both apple and carrots? _____

.Encode the following words.

1. splendid (10a)

2. mistrust

3. songfest

4. blotch (10d)

5. glitch

6. scratch

Code and divide the following words into syllables (10a):

figment

bankrupt

obstruct

handgrip

Decode the following words (10d):

1. Did she latch the catch on the hutch?
2. Fetch the pitch that went into the pond.

Read the passage. After reading the passage, answer the questions.

The Football Game

One cool fall evening, Cody was sitting at home all by himself. He really wanted to go to the football game, but his parents were not home. He tried to think of someone he could call to take him to the game. First, he called his friend, Kyle. Kyle was not home. Next, he called his babysitter, but she was already at the game. Finally, he called his grandma. She agreed to take him to the game. After he hung up the phone, he threw on his orange and blue football jersey and waited by the door for his grandma to pick him up.

1. What was Cody's problem?
 - A. He was home alone.
 - B. He wanted to go to the football game, but his parents were not home.
 - C. He was sick.
 - D. His friend, Kyle, was not home.

2. Select all of the answers that happened in the middle of the story.
 - A. Cody called Kyle, but Kyle was not home.
 - B. Cody watched Avengers: End Game.
 - C. Cody called his babysitter.
 - D. Cody called his grandma.

3. What was the solution of the story?
 - A. Cody's grandma took him to the game.
 - B. Kyle's mom took Cody to the game.
 - C. Cody decided to watch the Browns game instead.
 - D. Cody walked to the game.

4. The _____ in the story are Cody, Kyle, Cody's grandma, and Cody's babysitter.
 - A. plot
 - B. characters
 - C. setting

5. How do you think Cody was feeling when he couldn't find anyone to take him to the game?
 - A. happy
 - B. frustrated
 - C. sleepy

6. How do you think Cody was feeling after he found a ride to the game?
 - A. happy
 - B. frustrated
 - C. sleepy