



SOVEREIGN AVENUE SCHOOL PD

FORMATIVE ASSESSMENT

JANUARY 14, 2021

2:00-3:00



WELCOME AND SIGN IN

- 1 Welcome - Ms. Peyton and Ms. Williams The Gift
- 2 Sign-In
- 3 Agenda
- 4 Article: The Lay of The Land: Essential Elements of the Formative Assessment Process

SESSION OUTCOMES:

Using “The Lay of the Land: Essential Elements of the Formative Assessment Process”:

1. Establish a clear understanding of formative assessments and how they are used.
2. Create common vocabulary associated with formative assessment.

UNPACKING THE STANDARDS

-SAS Unpacking the Standards

- Use the Learning Targets to think about creating a formative assessment.
- Short-term cycle is a focus on *ONE* of the essential standards.

FORMATIVE ASSESSMENT - WHAT IS IT?

Formative assessment is an active and intentional learning process that partners the teacher and the students to continuously and systematically gather evidence of learning with the express goal of improving student achievement.

- Focus on learning goals.
- Take stock of where current work is in relation to the goal.
- Take action to move closer to the goal.

FORMATIVE ASSESSMENT - WHAT IS IT?

Formative Assessment (Assessment *for* Learning)

Purpose: To improve learning and achievement

Carried out while learning is in progress—day to day, minute by minute

Focused on the learning *process* and the learning *progress*

Viewed as an integral part of the teaching-learning process

Collaborative—Teachers and students know where they are headed, understand the learning needs, and use assessment information as feedback to guide and adapt what they do to meet those needs.

Fluid—An ongoing process influenced by student need and teacher feedback

Teachers and students adopt the role of intentional learners.

Teachers and students use the evidence they gather to make adjustments for continuous improvement.

FORMATIVE ASSESSMENT - WHEN TO USE IT?

All classroom decisions - those made by the *teachers* and those made by the *students* themselves-must be informed by up-to-the-minute evidence of student learning in relation to the lesson's specific learning target.

- Teachers must work to design and share a learning target for the lesson;
- Use the target (and have their students use it) to assess present levels of student understanding;
- Partner with students to strategically narrow the gap between where students are and where they need to go to reach mastery.

FORMATIVE ASSESSMENT - HOW DOES THE DATA INFORM INSTRUCTION?

- To be considered part of the formative assessment process, information gathered must be used to inform the learning of *current* students.
- Although the quality of teaching rises as a result of formative assessment, the intended outcome must be to raise the learning and achievement of the students *currently in the classroom* on the concepts, processes, and skills that formed the basis for the assessment.

FORMATIVE ASSESSMENT ELEMENTS:

- Shared Learning Targets and Criteria for Success
- Feedback that Feeds Forward
- Student Goal Setting
- Student Self-Assessment
- Strategic Teacher Questioning
- Engagement of Students in Asking Effective Questions

HOW TO INCREASE SELF-EFFICACY AND MOTIVATION IN THE CLASSROOM?

Formative assessment is strongly linked to increased intrinsic student motivation, including:

- *Self-efficacy* - A learner's belief in his ability to succeed in a particular situation.
- *Self-regulation* - The degree to which a learner is metacognitively, motivationally, and actively participating in her own learning.

HOW TO INCREASE SELF-EFFICACY AND MOTIVATION IN THE CLASSROOM?

- *Self-assessment* - A learner's act of observing, analyzing, and judging his own performance on the basis of criteria and determining how he can improve it.
- *Self-attribution* - A learner's own perceptions or explanations for success or failure that determine the amount of effort she will expend on that activity in the future.

WHAT DOES FORMATIVE ASSESSMENT LOOK LIKE IN YOUR CLASSROOM?

Pk-2 Jamboard

3-5 Jamboard

6-8
Jamboard

Specialist
Jamboard

WHAT IDEAS COULD YOU USE IN YOUR CLASSROOM IN THE FUTURE?

Pk-2 Jamboard

3-5 Jamboard

6-8
Jamboard

Specialist
Jamboard



NEW THOUGHTS ON FORMATIVE ASSESSMENT USE

Resources

- *Standards FYI Article*
- *Jan Hoegh Documents*
- *Chapter Three Learning by Doing*
- *Instructional Cycle*
- *The Lay of the Land: The Essential Elements of the Formative Assessment Process*

EXIT TICKET

Thank you for your participation, and please complete the [Exit Ticket](#) before leaving!

