

2nd Grade Curriculum Team Meeting
Monday, September 10th
Implementing September 17-21; September 24-28

- Review team norms
- Discuss if we're focusing on reading or math
- Choose the standard we want to address
- Determine how many days we will teach the standard
- Review & update the formative assessment OR design a new one if needed
- Compare assessment with DOK level - **DOK Level 1**
- Create proficiency scale for the assessment & discuss each score level & what it would look like for students

Proficiency Scale

Score 4.0 (Exceeding Expectations)

The student uses mental strategies to add and subtract *above* 20.

Score 3.0 (Meeting Expectations)

Standard: Uses mental strategies to add and subtract within 20.

The student uses mental strategies to add and subtract within 20.

Score 2.0 (Approaching Expectations)

The student exhibits *some* errors when mentally adding and subtracting within 20.

Score 1.0 (Below Expectations)

The student needs help and has a *partial* understanding of mentally adding and subtracting within 20.

Score 0.0 (Below Expectations)

Even with help the student exhibits *no understanding* of adding and subtracting within 20.