

**Grade Level Admin Planning Agenda  
September 30, 2021  
Grade Level Planning Time**

**Norms and Collective Commitments**

**Norms:**

- Start and end on time
- Be accountable/hold each other accountable
- Stay on topic
- Take initiative
- Be honest
- Have an agenda

**Collective Commitments:**

- Be collaborative in developing and implementing local CFA to drive instruction, intervention, and ensure mastery.
- Utilize a variety of instructional strategies to promote success for ALL students.
- Provide parents with resources, strategies, and information to help students succeed.

**Who is present?**

4th grade  
Kindergarten  
3rd grade  
2nd grade except Merry  
1st grade  
[9/30 sign in sheet](#)

**Prep:**

**[End of units 2021-2022](#)**

**Current data to look at for interventions/plug into spreadsheet/create your reflection**

**Agenda:**

- Celebrations/Needs
- Standards that have been unwrapped
- interventions

## Notes from meeting:

### 4th Grade:

- Several students are fluent with math facts on Reflex.
- Another student has reached bronze status in Wheeler/Hill's room. One of Hosman/Tarvin's students moved up to silver status.
  - A.R. is going well with most of our students.
- Unwrap W.4.2 standard with Taylor next week. (Literacy)
- The essentials that we have focused on are unwrapped. (Literacy)
- Math is working on moving over essentials to match up with units.
- Literacy data has been added into the spreadsheet.
  - Literacy teachers need to finish the unit reflection at the end of the Unit 1 plan.
- Students are being tested with syllable types based on BOY data.
  - Need to start gathering a little more RTI data on students on the watch list.
  - Can look at other grade level's unit plans to help with intervention plans/ideas

### Kindergarten:

- Celebrations- It's almost Friday! Most of Cindy's and Alex's students have made progress in letter ID.
- Foundations- More parent participation with ABC bootcamp because parents know what letter is coming (alphabetical order). Not a lot of meat with foundations. Wondering about progression, feels like it's going slow. Because it goes slower it's more successful. They are more equipped for blending. Sally Fielke at St. Johns- talk to her.
- Literacy coach coming Monday and Tuesday of next week.
- End of Units Data- Fill in letter IDs. Mark engagement with green, yellow, or red and skill or will under the skill/will column for any student who has red.

### 3rd grade:

- Celebrations- Mialee's quarantined students came back and caught on quickly to the material they missed. Tomorrow is Friday!! Emily rocking teaching foundations. Our team is working great together!
- Literacy - needs time to dig into the curriculum.
- Feeling overwhelmed with all the new materials, low students, and behaviors. We know this is a school wide

issue.

- Rachel will pull the 4 students who can not read cvc words during ricebird read to provide intervention.
- We will make an assessment over blends, digraphs, and VCe words.

**2nd grade:**

- Celebrations-
- Nansi-Koren kept all cubes
- Sarah-Paxton 100% fluent in addition and subtraction facts
- Susan- Chavezes is doing better this year
- Mallory- Jayceon has formed a good relationship
- Needs- pocket charts for foundations- Pam looking for them
- Unwrapping literacy standards-we will unwrap a writing standard with the ST literacy coach- W2.1
- End of Unit spreadsheet- started unit 2 on 9-2-21
- Sarah will look to see when unit 2 literacy will end and fill in the document that Julie sent to Sarah.
- Only on red and yellow kids on the spreadsheet- was the student engaged? If yes, green on the engagement column. Was it skill or will that student scored yellow or red
- Everyone filled in spreadsheet will/skill

**1st Grade:**

- Meet with the literacy team on Tuesday during activity. Someone will take notes to share with Sydney.
- Our data looks better than last year. An entire year of K does wonders!!!
- We don't have to do shurley grammar everyday, we need to find supplemental writing material.
- Finish entering data into end of unit spreadsheet by tomorrow (Friday oct 1)

**Pre-K**

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To Do:	Who is Responsible?	Due Date:

