

MTSS Update
December 3, 2015

Beliefs -

1. We need to clearly define Tier I, Tier II & Tier III Interventions for all staff
2. We need to establish expectations and identify appropriate interventions & activities for Spartan Time.
3. We believe Literacy and Math are priorities.
4. We believe Spartan Time should focus on the needs of lowest and highest achievers.
5. We believe interventions should be provided by our highest trained experts.
6. We need to establish a systematic protocol for screeners in Literacy and Math.

Pyramid -

- Tier I - Daily instruction provided by the classroom teacher; reteaching for individual, small or large group; typical differentiation; all students are provided Tier I instruction;
- Tier II - More intense small group instruction 3-4 times weekly for students identified by screeners; targeted intervention for students who struggle during whole class core instruction;
- Tier III - Intensive individual or small group instruction provided on a daily basis by our highest trained experts; targeted intervention for students who have struggled through Tier I and Tier II interventions;

Tier I = Standards Based Grading

- Provided by classroom teacher(s) during class time, RRR, before/after school or Spartan Time if both teacher and student are not involved in Tier II intervention;

Tier II = Spartan Time

- Provided by classroom teacher(s) and Reading/Math Specialist
- No new material presented
- TAG is possible, but Tier II trumps
- For those NOT in a Tier II intervention:

What it <u>can</u> look like...	What it <u>can't</u> look like...
<ul style="list-style-type: none"> ● Free Reading with self selected text ● Service Learning Projects ● Additional Targeted Practice (ex: typing) ● TAG ● Tier I ● Flexible Grouping ● Student Choice 	<ul style="list-style-type: none"> ● Unstructured ● Study Hall ● Homework ● Scripted Lessons or Activities ● New Skills Taught ● Extension of Classroom Instruction

Tier III = Pull Out

- Provided by our highest qualified educators in identified skill area and Reading/Math Specialist
- Provided outside of core instructional time for identified skill deficiency

