

Name: _____

Math

| | LEARNING GOAL: | EVIDENCE: | CHOSEN WORK: |
|----------|---|---|--|
| 1 | I can solve multiplication and division problems and show my work. | Pick a multiplication or division problem that demonstrates organized and clear thinking. | Question number: ___ On test: _____ On page: _____ |
| 2 | I can solve addition and subtraction problems using efficient strategies. | Pick an addition or subtraction problem that shows your efficient strategies. | Question number: ___ On test: _____ On page: _____ |
| 3 | I persevere through challenging math problems and I actively try to learn new strategies. | Pick a piece of math work of which you are proud . | Question number: ___ On test: _____ On page: _____ |

1. I am proud because in math now I can...

2. Something I am working on in math is ...

3. What I like best about math is ...

4. Share any other math work of which you are proud: (Did you persevere?)

Name: _____

Writing

| | LEARNING GOAL: | EVIDENCE: | CHOSEN WORK: |
|---|---|--|--|
| 1 | I follow a writing process. | Pick a piece of writing that you started in your notebook and took through to publication. | Title of writing piece: ----- ----- |
| 2 | I use correct spelling, ending punctuation, and capitals. | Choose a sentence and explain how you fixed spelling, capitals and punctuation . | Title of writing piece: ----- ----- ----- |
| 3 | I can organize my writing into sections. | Choose a piece of writing and explain how you organized it. | Title of writing piece: ----- ----- |

1. I am proud because in writing now I can...

2. Something I am working on in writing is ...

3. What I like best about writing is ...

4. Share any other writing work of which you are proud:

Name: _____

Reading

| | LEARNING GOALS: | EVIDENCE: | CHOSEN WORK: |
|---|--|---|--|
| 1 | I read just-right books fluently. | Pick a fiction book you've read recently and choose one passage to read out loud with expression and fluency. Then tell what that part is about. | Title of book: ----- ----- Page number: _____ |
| 2 | I gather important information from nonfiction texts. | Pick a nonfiction text and explain what you learned from reading it. | Title of book: ----- ----- Page number: _____ |
| 3 | I read actively by responding to text and then sharing my thinking about my reading. | Share some reading notes to explain your reading thinking. | I put a sticky note in my literacy notebook to mark what I want to show. |
| 4 | I read at home almost every day. | Yes Sometimes No | The place and the people I usually read with are: |

1. I am proud because in reading now I can...

2. Something that I am working on in reading is ...

3. What I like best about reading is ...

4. Share any other reading work of which you are proud: (WIN time? Projects?)

Behavior

| | | | |
|--|-----|-----------|----|
| 1. I cooperate and compromise with all other students respectfully. | Yes | Sometimes | No |
| 2. I respond respectfully to all students and teachers. | Yes | Sometimes | No |
| 3. I work independently and I only ask for help when I need it. | Yes | Sometimes | No |
| 4. I speak up to share my ideas and feelings. | Yes | Sometimes | No |
| 5. I am responsible for my actions. (I tell the truth; I apologize.) | Yes | Sometimes | No |
| 6. I am responsible for the materials I use. (I clean up; I take care of the classroom.) | Yes | Sometimes | No |
| 7. I am a responsible learner and always put forth my best effort. | Yes | Sometimes | No |
| 8. I am caring and kind to others in the classroom, hallway & playground. | Yes | Sometimes | No |
| 9. I keep my body and voice in control. | Yes | Sometimes | No |
| 10. I am learning to manage my feelings when I am upset, excited, or annoyed | Yes | Sometimes | No |
| 11. I keep my space and folders neatly organized. | Yes | Sometimes | No |

1. I am proud of my behavior because ...

2. Something I am working on with my behavior is ...

TAG – Tell, Ask, Give

Tell (or write) something about your child's learning that makes you proud.

Ask your child a question about his/her learning.

Give a suggestion about something you'd like your child to work on for the rest of the year and into 4th grade.

Additional Comments?

Questions and prompts for parents to use during the conference:

Math:

- How did you solve this multiplication/division/fraction problem? What did you do first? Next?
- Where did you show your thinking?
- What kind of model did you use?
- What are you really good at in math?
- What do you want to get better at?
- Is there any other math work you would like to share with me?

Writing:

- Show me where you got the idea for this piece (your brainstorm).
- Show me the draft for this piece in your writer's notebook.
- Show me the final draft for this piece.
- Where are the capital letters in your sentence? Why are they capitalized?
- Where is the punctuation in your sentence? What is each kind called? Why did you use it?
- Show me a hard word you spelled correctly. Tell me how you spell hard words.
- Where is your Quick Word Book?
- Show me how you organized this piece of writing.
- What are you good at in writing? What do you want to get better at?
- Are there any other writing pieces you want to share with me?

Reading:

- Show me how you read out loud with expression and fluency.
- Tell me about this nonfiction book; what did you learn from it? Can you show me some of the nonfiction features?
- Show me a reading letter you wrote to explain your reading thinking.
- How else do you record thoughts about your reading?
- What are you good at in reading? What do you want to get better at?
- Is there any other reading work you want to share with me? (Literature Circles?)

Behavior:

- What are you proud of when it comes to your behavior at school?
- What are you working on with your behavior?