



Collaboration with Facility

daily concerns

KIM AMODIO <kamodio@waynesville.k12.mo.us>

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Good afternoon [redacted]. Here are the concerns that have come up today:

Regarding [redacted] she has not attended school since 2016-17 school year per mom. We are thinking a modified schedule in order to get her acclimated to school again. She did have an IEP at the last school she attended but that as well as the evaluation info have all expired and we will need to initiate testing to determine an educational diagnosis.

We have several students who are returning from the building (therapist/Doc G) with candy that they are distributing to other peers. Of course-it becomes a problem when the teacher addresses it.. 2 kids have bragged about stealing it- [redacted].

[redacted] as reported to teaching staff that her state caseworker has tasked her with getting her state id and finding a ride home to Texas because she will not come get her. This seemed a little far fetched to me but [redacted] was reaching out for help from school staff and we do not want to overstep and will not overstep.

[redacted] has been trying to use the restroom every single hour. Is there a medical reason or can we deny him.

[redacted] came to school very dysregulated about having his medication crushed. On his way out of the building, he kicked the door and threw coat crates around.

Finally-multiple students are talking about how school signatures are not really needed for them to receive their levels and that the school is power hungry. When we review petitions, we look at each individual criteria that has been given to us: completion of work, attendance and behavior. If they do not meet in any of the areas, we do not sign but we do give them feedback on what needs to happen for the petition to be signed.

Also-special olympics is tomorrow. There will be sirens at approximately 9:00. Heads up.