


# The Windsor Central School District Report Card

All Windsor students will be assessed on a 1-4 scale for **Process Criteria** and **Product Criteria**. Process Criteria refer to a student's behavior, social skills and work ethic. Product Criteria refer to a student's understanding of key learnings for the course/subject.

Each section will include a **quarterly course description** that includes key concepts/activities that took place during the marking period.

2018 - 2019 Grade Report



**Student:** \_\_\_\_\_  
Grade: 08  
Marking Period: 1  
Counselor: Farley, Joy-Marie

**WINDSOR CENTRAL MIDDLE**  
Principal: Mr. Kevin Strahley  
Phone: (807)656-8247


Process and Product Criteria	
4	Consistently
3	Often
2	Occasionally
1	Rarely

Mail to: \_\_\_\_\_

\* Additional descriptor information can be found at [www.windsor-csd.org](http://www.windsor-csd.org)

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**BAND 8 - Krieger, Christine - MOD 7**  
Course Description:  
Middle School Band provides an opportunity for students to continue their adventures with musical instruments building on their elementary experiences. There is a focus on individual instruction as well as group instruction in the ensemble experience. We have one public performance in Winter and one in Spring. There are other opportunities for performances throughout the school year. We perform music from all different genres with an emphasis on excellence.




	MP1	FEX	FAV	
Academic Achievement				
Product Criteria				ABS 0
Scale Studies/Excerpts				YTD 0
Rhythm				
Rehearsal Preparedness				

Process Criteria	MP1			
Behavior				
Social Skills				
Work Ethic				

Credit	0.0
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**CHORUS 8 - Morano, Robert - MOD 7**  
Course Description:  
Middle School Chorus is just one of the many musical opportunities students have at Windsor. In this course, students will join other musicians from their class and prepare a variety of musical repertoire for a Winter and Spring concert. Besides the musical selections performed in these concerts, students will learn a variety of other musical skills. These include, but are not limited to music literacy, proper vocal technique and collaboration.




	MP1	FEX	FAV	
Academic Achievement				
Product Criteria				ABS 0
Scale Studies/Excerpts				YTD 0
Rhythm				
Rehearsal Preparedness				

Process Criteria	MP1			
Behavior				
Social Skills				
Work Ethic				

Credit	0.0
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**LIVING ENVIRONMENT - Kocak, Daina - MOD 9**  
Course Description:  
This quarter students worked to think like scientists by observing, analyzing and interpreting laboratory data through the use of the scientific method. Students grouped living things according to the laws of classification and began exploring the basis of life science with cellular structure and cell processes.



	MP1	FEX	FAV	
Academic Achievement				
Product Criteria				ABS 0
Knowledge of Content				YTD 0
Inquiry Skills (Measurement and Tools)				
Evaluate and Interpret Diagrams				

Process Criteria	MP1			
Behavior				
Social Skills				
Work Ethic				

Credit	0.0
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**Individual comments** about a student's progress will be made by the teacher and will be located below the Product and Process Criteria ratings.

**For Middle School and High School Students Only:**  
Percentage grades (out of 100) will also be calculated and included in the Academic Achievement section of each course along with Product and Process Criteria.