



Academic Risk Problem Solving Guide

(Tier 2 or Tier 3)

Grade Level	Skill Area	Intensity (Tier 2 or Tier 3)	Interventionist	Date

List Names of Staff Members Present

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1. Discuss the overall progress of the group: (Check the description that applies.)

<input type="checkbox"/> Trendlines on student graphs indicate clearly that the majority of students are making adequate progress.	<input type="checkbox"/> Trendlines on student graphs indicate that the majority of students are <i>not</i> making adequate progress.	<input type="checkbox"/> Other concerns:
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Comments:

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2. Discuss the intervention plan for this group: (Check the description that applies.)

<input type="checkbox"/> The instructional plan for this intervention group is clear to the interventionist(s) and is being implemented to fidelity.	<input type="checkbox"/> The instructional plan for this intervention group is unclear to the interventionist and additional support is needed to implement instruction to fidelity.	<input type="checkbox"/> Other concerns:
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Comments:

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**3. Discuss the fidelity of instruction for the group:
What obstacles to instruction need to be addressed? (Check all that apply)**

<input type="checkbox"/> Student or interventionist absences	<input type="checkbox"/> Instructional Plan
<input type="checkbox"/> Inadequate amount of time	<input type="checkbox"/> Student engagement
<input type="checkbox"/> Size of group	<input type="checkbox"/> Behavior Problems

For any of the areas checked above, list below suggestions for addressing the obstacles to instructional fidelity for this group.

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4. Discuss individual students whose data indicate they are not making adequate progress and list suggestions for addressing these students' instructional needs.

5. Identify students whose data indicate they have made adequate progress and list suggestions for addressing these students' instructional needs. (Change a Tier, Move to core, etc.)

6. List specific students whose data are trending near the 10th percentile and you would recommend for an IPS (Individual Problem Solving) meeting.