

Tier 2 ELA Tracking Sheet

Focus of RtI:	RtI Cycle:
	RtI Teacher:

Students	<u>Evidence of Reading Difficulty</u>	<u>Strategies used in RtI</u>	Progress	Feedback	Designated Supports
			- ✓ ++	Responded well to oral administration and visual aids	<input type="checkbox"/> Extra Time <input type="checkbox"/> Oral Admin Request <input type="checkbox"/> Oral Admin Entire <input type="checkbox"/> Text to Speech (TtS) <input type="checkbox"/> Manipulatives <input type="checkbox"/> Supplemental Aids
			- ✓ +		<input type="checkbox"/> Extra Time <input type="checkbox"/> Oral Admin Request <input type="checkbox"/> Oral Admin Entire <input type="checkbox"/> Text to Speech (TtS) <input type="checkbox"/> Manipulatives <input type="checkbox"/> Supplemental Aids
			- ✓ +		<input type="checkbox"/> Extra Time <input type="checkbox"/> Oral Admin Request <input type="checkbox"/> Oral Admin Entire <input type="checkbox"/> Text to Speech (TtS) <input type="checkbox"/> Manipulatives <input type="checkbox"/> Supplemental Aids
					<input type="checkbox"/> Extra Time <input type="checkbox"/> Oral Admin Request

			- ✓ +		<input type="checkbox"/> Oral Admin Entire <input type="checkbox"/> Text to Speech (TtS) <input type="checkbox"/> Manipulatives <input type="checkbox"/> Supplemental Aids
			- ✓ +		<input type="checkbox"/> Extra Time <input type="checkbox"/> Oral Admin Request <input type="checkbox"/> Oral Admin Entire <input type="checkbox"/> Text to Speech (TtS) <input type="checkbox"/> Manipulatives <input type="checkbox"/> Supplemental Aids
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