

# Data Team Template

<b>Priority Standard</b>	
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Look at the verbs in the standard to determine the level of understanding

<a href="#">Depth of Knowledge Level</a> <a href="#">Depth of Knowledge Question Stems</a>	
<a href="#">Blooms Taxonomy</a>	

<b>Learning Targets</b> ("I can" statements that break down the standard into a progression of targets that lead to the standard)
I can...
I can...
I can...
I can...
I can...
I can...
I can...

## The Data/Analysis (Step 1 and 2)

Pre-Assessment

Data Team [Spreadsheet](#)

Teacher:	Proficient (3 - 4)	Close (2)	Far To Go (1)	Intervention (0)
Strengths				
Challenges				

Teacher:	Proficient (3 - 4)	Close (2)	Far To Go (1)	Intervention (0)
Strengths				
Challenges				

Teacher:	Proficient (3 - 4)	Close (2)	Far To Go (1)	Intervention (0)
Strengths				
Challenges				

Teacher:	Proficient (3 - 4)	Close (2)	Far To Go (1)	Intervention (0)
Strengths				
Challenges				

Teacher:	Proficient (3 - 4)	Close (2)	Far To Go (1)	Intervention (0)
Strengths				
Challenges				

Grade Level Percentages	# of Students _____ Percentage _____	# of Students _____ Percentage _____	# of Students _____ Percentage _____	# of Students _____ Percentage _____
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### SMART Goal (Step 3)

The percentage of **(grade level)** scoring proficient or higher in **(priority standard)** will increase from **(proficient level determined by pre-assessment)** to **(SMART Goal Percentage)** by **(date)** as measured by the **(assessment tool)** administered by the **(grade level team)**.

## Instructional Strategies (Step 4)

Resources

[Depth of Knowledge Question Stems](#)

[Visible Learning](#)

Marzano's Strategies	
Identifying Similarities and Differences	Cooperative Learning
Summarizing and Note Taking	Setting Objectives and Providing Feedback
Reinforcing Effort and Providing Recognition	Generating and Testing Hypotheses
Homework and Practice	Cues, Questions, and Advance Organizers
Nonlinguistic Representations	

### Instructional Practice Usage

	Proficient	Close	Far To Go	Intervention
Prioritized Needs				
Instructional Strategy to be used				

### Results Indicators (Step 5)

Teacher Actions	Student Actions	Look Fors
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**Monitor and Evaluate Results (Step 6)**

	Proficient (3 - 4)	Close (2)	Far To Go (1)	Intervention (0)
<b>Student Names</b>				
<b>Percentages of Students</b>	# of Students _____ Percentage _____	# of Students _____ Percentage _____	# of Students _____ Percentage _____	# of Students _____ Percentage _____

**SMART GOAL %**

	<b>SMART Goal %</b>
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<b>Pre-Assessment</b>						
<b>Post-Assessment</b>						

**What instructional strategies worked the best?**

**What is your plan for students who still are not proficient?**