

RTI at Work

- What do we expect students to learn?
- How will we know if students are learning?
- How do we respond when students did not meet the objective (Standard or Learning Target)?
- How do we respond when students already met the objective (Standard or Learning Target)?

Learning Targets

1. We can identify *Essential Standards* with my PLC team.

This means that we can hand a parent or student a list of what students “*Need to Know*” in order to pass this class with a C or better. We have also shared this information on the Google Drive for others to see.

We need some help.	We are working on it.	We have done that.	We do this regularly.
--------------------	-----------------------	--------------------	-----------------------

2. We can unpack an *Essential Standard* and break it down to learning targets.

This means that we have gone through the process of identifying the actions (verb) and material (noun) and broken the standard down to the “big idea”. We have also identified any key vocabulary that will be vital to student success. We have used a template to do this work.

We need some help.	We are working on it.	We have done that.	We do this regularly.
--------------------	-----------------------	--------------------	-----------------------

3. We can create summative and formative assessments based on learning targets

This means that we have identified the learning targets that will generate the summative assessment at the end of the unit as well as the formative assessments in between. We have also chosen an appropriate method for assessment and have also determined the weight and number of items for each learning goal (pp.43-52). This means that we have also created documents / activities which lead students to set goals for achievement and documents which allow students to track their own progress as the unit progresses (pp.68-71)

We need some help.	We are working on it.	We have done that.	We do this regularly.
--------------------	-----------------------	--------------------	-----------------------

4. We can develop targeted Intervention Sessions (Tier 2) to reteach specific targets / standards for students who have not shown mastery and we can develop Enrichment Sessions to extend learning for students who have already mastered standards.

This means that we have a system for collecting data and identifying students for intervention. This also means we have developed *Titan Up* sessions for both **Intervention** and **Enrichment**.

We need some help.	We are working on it.	We have done that.	We do this regularly.
--------------------	-----------------------	--------------------	-----------------------

