

## Unwrapping the CCSS/NGSS

Content Area	
Grade/Course	
Unit of Study	
<p><u>Step One:</u> Read the identified priority standard below.</p> <p><u>Step Two:</u> <b>UNDERLINE</b> the <b>CONCEPTS</b> that students need to know (nouns) and <b>CIRCLE</b> the <b>SKILLS</b> that students need to be able to do (verbs).</p>	
<p><u>Step Three:</u> List the Concepts and Skills in order to create a Learning Objective (target).</p>	
<p><b>Concepts</b> (what students need to know- nouns)</p>	<p><b>Skills</b> (what students must be able to do- verbs)</p>
<p>Learning Objective:</p>	

Step four: Determine the Level of Rigor (DOK) \_\_\_\_\_

What does proficient student work look like on an **assessment**? Provide an example and/or description.

Step five: Establish a Guiding Question to be answered in your instruction