

Step One: Focus on the Key Words:

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Step Two: Map It Out

What Will Students Do? (Skills)	With What <u>Knowledge</u> or <u>Concepts</u> ?	In what <u>Context</u> ?	Step Three: Analyze the Target:

Implied Learning Targets:

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Vocabulary:

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Step Four: Determine the Big Ideas

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Step Five: Establish Guiding Questions to Be Answered in Your Instruction

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Step Six: Rewrite the Standard in Student-Friendly Language

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1. Circle the Verbs (skills). Students will be able to ____.
2. Underline the nouns (content). Students will know ____.
3. Double underline any prepositional phrases. In what context, ____?