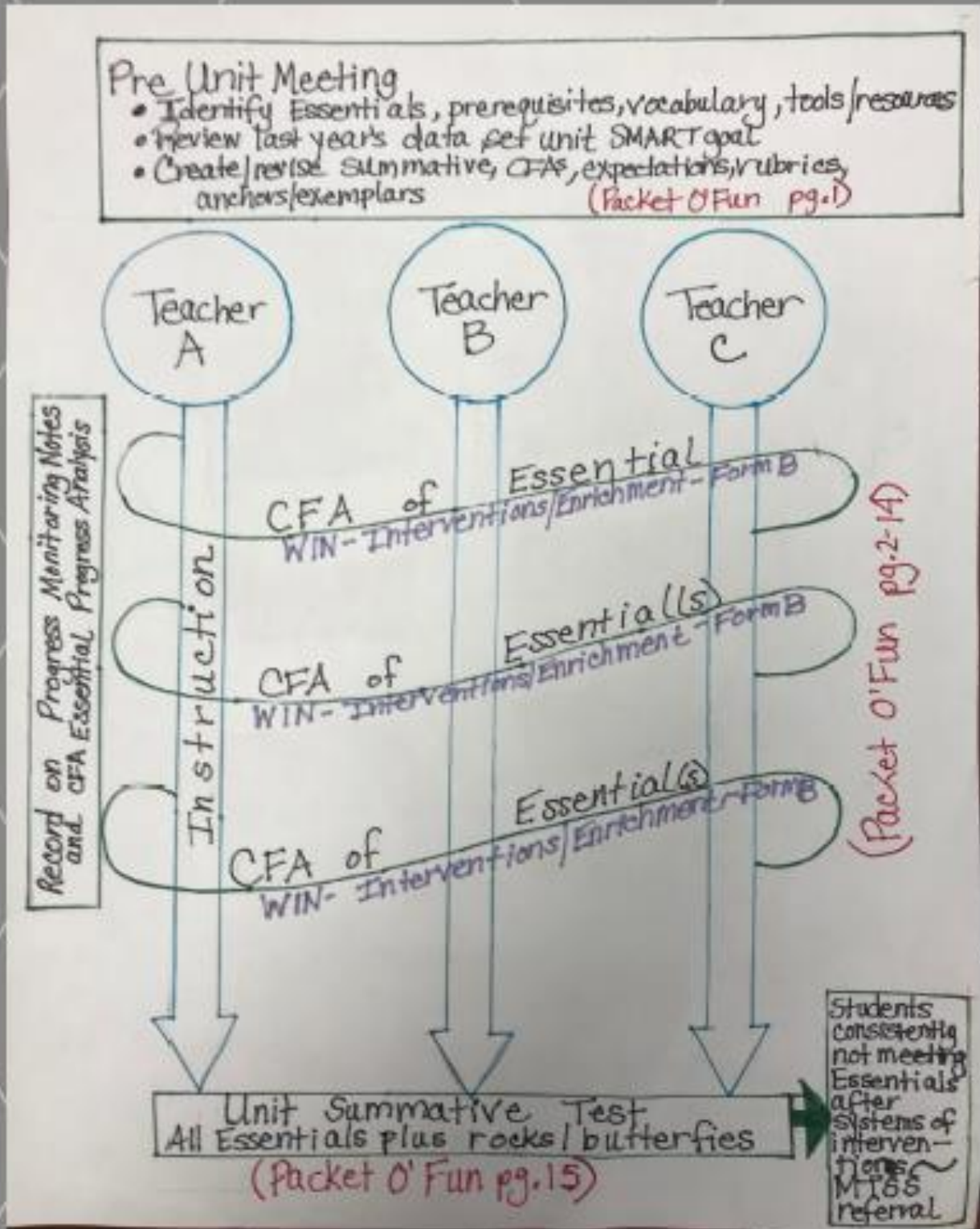


# PLC Unit Learning Cycle Protocol



Monroe Elementary School - Wyandotte, MI

# Data Review/Setting a Smart Goal/Progress Monitoring/Results & Next Steps

SY: \_\_\_\_\_ Content Area: \_\_\_\_\_ Unit # \_\_\_\_\_

Essential Learning Objective(s):

- 1.
- 2.
- 3.

1. CFA Date: \_\_\_\_\_
2. CFA Date: \_\_\_\_\_
3. CFA Date: \_\_\_\_\_
4. CFA date: \_\_\_\_\_
5. Summative date: \_\_\_\_\_

Supporting or Prerequisite Standard(s):

- 1.
- 2.
- 3.

Data Binder/Student Reflection Piece:

Vocabulary:

Tools/Resources:

## Review of Last year's Performance Data

Date and % Mastery on Last Year's End of Unit Summative Assessment \_\_\_\_\_

### Instructional Strategies

Effective Strategies/Tools

Areas of Struggle/Common Misconceptions

notes:

*Note: Review CFA for this unit and revise rubrics, expectations for mastery, anchor papers, exemplars and additional team notes.*

**Unit SMART GOAL:** \_\_\_\_\_ % of students will

\_\_\_\_\_ on the Summative Assessment

## **Short Term Progress Monitoring Notes**

### **Team notes of student progress at weekly PLC check-ins**

Weekly Guiding Questions for our PLC:

1. Which students are on target for mastery by end of unit?
2. Who are we concerned about and why?
3. What instructional strategies are working for team members and what are not?
4. What action steps will we take this week?

Team check in notes

## CFA Essential Progress Analysis

Essential Learning: \_\_\_\_\_

Date of CFA: \_\_\_\_\_ % Mastery on Form A \_\_\_\_\_

### Reflecting on our Instructional Strategies

Areas of Struggle/Common Misconceptions:

Retain  
(keep)

Refine  
(adjust or change)

Replace  
(do something else)

Resources/Tools/Data Binder Updates to Consider:

WIN Intervention/Enrichment Plan:

Length of WIN Intervention: \_\_\_\_\_ days.      Date of CFA Form B: \_\_\_\_\_

\_\_\_\_\_ % Mastery after WIN (Form B)

WIN Time notes/next steps (If necessary):

*Note: Collect and attach updated rubrics with expectation of mastery, anchor papers, exemplars and additional team notes.*

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## End of Unit Summative Assessment Performance Data and Analysis

Date of Summative Assessment: \_\_\_\_\_ % Mastery on \_\_\_\_\_

Criteria for Mastery:

Unit SMART Goal Results:

### Instructional Strategies

Effective Strategies/Tools

Areas of Struggle/Common Misconceptions

notes:

remediation needs and plan for remediation:

*Note: Collect and attach updated rubrics with expectation of mastery, anchor papers, exemplars and additional team notes.*