

Willowbrook Elementary

1800 SW Gator Blvd. | Bentonville, AR 72713 | Ph: 479-418-7300



October 1, 2021

Response to Intervention Parent Notification

Willowbrook Elementary believes in providing the highest quality of education for every student. To meet this goal, we have adopted a three-tiered approach to instruction. This process, known nationally as Response to Intervention (RTI), gained attention when federal law established the three-tiered approach to identify and provide early intervention to struggling students. Each tier provides additional support beyond the core curriculum. Tier 3 is high intensity intervention, Tier 2 is moderate intensity intervention and Tier 1 is low intensity, monitored in the classroom. Students needing supplemental instruction or intervention will be monitored frequently to ensure they meet grade level expectations. Our RTI Committee will complete a review of recent assessment and/or behavioral data monthly.

If you have any questions regarding the RTI process information or about your child's progress, please contact your child's teacher or a school administrator.

Thank you,

Christina Hamilton

Christina Hamilton
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RTI Campus Facilitator
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Date _____

To the parent of _____,

Your child's teacher, _____, has indicated that _____ is having difficulty in _____ and is concerned about their school performance. The teacher has also indicated that you are aware of the concerns.

When a student demonstrates difficulties in learning, they are referred to our Response to Intervention Team (RTI). This team is formed by grade-level teachers, interventionists, school administrators, and other specialists in our building. Their purpose is to give assistance to the teacher in helping to determine interventions that will help the student be successful.

As a result of these meetings, your child has been placed in Tier _____. We will monitor your student's progress closely to determine if the interventions are successful. There are 3 different tiers of intervention that occur in our building. The diagram below describes these tiers. Parents will be notified of progress periodically via the classroom teacher.

Tier I (All Students)

- Differentiated academic small-group instruction
- Classroom and district assessments used to monitor student progress
- Tools: Lexia, Dreambox, Bentonville Curriculum that includes whole-group instruction for Reading, Phonics/ Word Study, Fluency, Grammar, Comprehension, Phonemic Awareness, Math, Science, Social Studies, Vocabulary, and Writing

Tier II

- In addition to tier I, students receive additional skill based small group intervention
- Progress monitoring by the classroom teacher bi-weekly
- Tools: Bentonville Schools Curriculum Interventions, Decodable Texts, Lexia Interventions, Imagine Learning, Assign Focus Lessons on Dreambox, Lexia Skill Builders, Small Group Curriculum Interventions for Problem Solving, Number Sense, and Fact Fluency

Tier III

- Targeted small group instruction
- Progress monitoring by the classroom teacher and/or Interventionist bi-weekly
- Tools: Intervention Curriculum, Phonics First, 95% Group, Numeracy Project

We want to partner with you and make sure you know and understand all we are doing to help your child be successful in the classroom. By signing below, you acknowledge that you are aware that your child is receiving additional interventions in literacy and/or math through our Response to Intervention process.

Signature of Parent _____ Date _____