

Teacher	Grade	PGP Focus	Goal
Adams, Lindsay	3	1f	My assessments in math and literacy small groups will track growth and achievement.
Andrews, Scarlet	K	2d	Use school wide Behavior Log to help keep track of chronic small issues that may disrupt learning.
Armstrong, Amie	Counselors	1a	I will increase my proficiency and skills in the areas of school counseling students experiencing grief and/or anxiety.
Berry, Kaci	Music (1/2)	3a,3b,3c,3d,3e	100% student engagement in participating the lesson objectives, each at their level. This will be evident by eyes, bodies, and/or voices on task.
Bingham, Bailey	Speech	1a,1d,4d,3a	Build understanding of various evaluations to be able to use them more effectively with students
Bowen, Jennifer	Literacy Coach	1b,2b	Develop and promote a support system for teachers to focus on areas of improvement in literacy.
Brown, Brittany	2	1a,1b,1c,1d,1e,1f	Use Math/Lit curriculum to create coherent instruction for student assessment
Brumfield, Kelsey	1	3b	By the end of the 21-22 school year, I will improve overall literacy and math MAP percentile growth at 80% or above by focusing on small groups.
Carter, Stacey	4	1e	Designing Coherent instruction I want to work on creating effective and efficient small groups to help students grow in academic areas of need.
Crane, Nichole	Speech	1a,1d,3a,4d	Build understanding of various evaluations to be able to use them more effectively with students
Davenport, Amy	1	3d,1c	Use MAP Math Data to drive Math Instruction
Duval, Lauren	3	2d,3a	I will work to document student behavior more frequently to hold students accountable of their actions and ensure my my expectations are set high.
Eason, Emily	3	1b,4b	By the end of the 21-22 school year, I will collect 4-6 data points per quarter for every student receiving an RTI small group intervention.
Eckert, Jessica	4	3b	Using questioning and discussion techniques, within small groups, to improve overall math and literacy MAPs growth scores.
Elington, Zabrina	K	2d,4c	I will implement the schoolwide behavior plan monitoring student behaviors and communicating behaviors that disrupt classroom learning with parents.
Elkins, Kayna	K	1e,3d	Design and implement small group instruction. I will measure this by collecting data bi-weekly through district assessments.
Fewell, Wendy	1	3b	By EOY, my students will improve literacy/ math MAP percentile growth by at least 80% from fall to spring.
Foreman, Leslee	1	3c	By the end of the year, I will increase student engagement by implementing 2-4 new strategies. (turn and talk, sign language, mirroring, w/s/ph)
Foster, Tyler	Resource	4b	Maintain accurate records
Gilchrist, Salle Anne	PE	2a,2c,2d,3a	More efficiently relate and align PBIS expectations in PE to school-wide PBIS expectations
Hartsock, Shelley	2	3b	Using questioning and discussion techniques, within small groups, to improve overall math and literacy MAPs growth scores.

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Herdes, Kim	3	3b	improve questioning & discussion skills during small group instruction time
Hughes, Morgan	1	3b	Questioning and Discussion Techniques in Oral Language and Small Group
Jackman, Alexandra	K	3b	By the end of the 21-22 school year, WES will improve overall literacy and math MAP percentile growth at 80% or above from fall to spring by focusing
Jennings, Bracy	4	1e, 2c	Designing Coherent Instruction Design intentional small group lessons that are differentiated and engaging for students to meet learning goals.
Kirkland, Bentley	ESL	3b, 3c	By the end of the 21-22 school year, 80% of my ESL students will improve their vocabulary use and functions score on MAP by at least one RIT band.
Lichlyter, Amber	4	3b	Using questioning and discussion techniques within whole and small group instruction to improve overall math and literacy MAP growth scores
Long, Brett	K	2d, 4c	Implement behavior log to help keep track of chronic "small" issues that disrupt learning
Mackey, Leslie	PE	2a, 2c, 2d, 3a	More efficiently relate and align the PBIS expectations in Physical Education to school wide PBIS expectations.
McDaniel, Dodi	ESL	3c, 3b	By the end of the 21-22 school year, 80% of my ESL students will improve their vocabulary use and functions score on MAP by at least one RIT band.
McDaniel, Luke	4	3c	Will work this year to create more engaging rotations and find better ways to help students grow in small groups and document their progress.
McNabb, Stephanie	2	3d	Numeracy Project to drive math small group and intervention time
Moe, Kathleen	Art	1a, 1e, 2c, 2b, 2e, 3e, 4f	By spring, supply art stations with different mediums for students to choose from. Each station will support the National and State art standards.
Moreno, Delfina	ESL	3c, 3b	By the end of the 21-22 school year, 80% of my ESL students will improve their vocabulary use and functions score on MAP by at least one RIT band.
Newton, Jody	CoTeacher	3d, 4a	Use MAP Reading Fluency to guide instruction
Norris, Mary	2	3d	Use assessment in instruction
Owens, Kim	K	4b	Create a data folder for each child, with them contributing to its contents to share with their families and create educational goals for themselves.
Phillips, Emily	1	1b, 1c, 3d	By the end of the 21-22 school year, improve overall literacy & math growth using data driven small groups.
Pierce, Shea	Music	1a, 1c, 3c, 2c	To gain greater depth of knowledge in vocal pedagogy (and state standards), and to expand upon my variety of classroom vocal activities.
Pledger, Kellie	Remediation	4b, 4d, 4e, 4f	Using SEAS I will meet with teachers monthly to build their knowledge of SEAS while also checking in on student progress monitoring data.
Poland, Amy	2	3d	Math assessments to drive small group instruction
Ptacek, Maureen	1:06	2b, 3b	Theme based instruction of functional skills- individualized for student needs
Rhine, Reaganne	3	3b	I will work to improve my questioning and discussion techniques in my small groups in order to improve MAP growth from Fall-Spring.
Richard, Meredith	1	3c	Engaging Student in Learning-create a learning environment where students are engaged and actively participating in learning.

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Rooks, Shonda	3	1e, 4b, 2b, 3b	I will increase the Fall MAPS reading scores of my students to meet the MAPS RIT Goals for the Spring with a RIT Score of 200 or higher.
Roughton, Monica	1:15	2b	Implement TEACCH in the structured learning classroom
Rushing, Destiny	4	4d	My goal this year is to become effective/highly effective in my professional learning communities.
Shiohira, Deb	K	4c	Read text 'The Leader in Me' by Stephen Covey. By reading this book, I want to find ways to teach students how to become a responsible learner.
Short, Nicole	Counselor	1c	Run a skills-based small group instruction with pre/post surveys to determine effectiveness.
Smith, Kali	K	3c	To create an engaging environment for my students throughout the year, by incorporating more multisensory activities that relate to our curriculum
Stark, Casey	2	3d	Formative assessments to drive instruction
Tarp, Landi	4	3d	Using Assessment in Instruction
Tavernaro, Brittany	Library	2a, 2c, 2d	By the end of the 21-22 year, I will improve classroom management using PBIS by giving an avg. of 150 pts. a day to students meeting expectations.
Tucker, Sarah	2	3b	I will use questioning and discussion techniques to help deepen my students understanding of presented academic content.
Vaught, Brittany	3	3d, 4b	I will maintain consistent and accurate grades in order to show growth in progress monitoring.
Williams, Katie	Psych Examiner	3d	Increase proficiency in writing parent/teacher friendly psychoeducational reports that are understandable and useable while including all data.
Woods, Rebecca	3	3b	I will implement different discussion techniques to encourage student conversation and develop oral language, as well as asking quality questions.
Yates, Andrea	SpEd Lead	2b	I will work to promote a culture of continuous instructional improvement for all teachers to implement processes and implementation of initiatives.